基本情報 時間割コード/Course Code 開講区分(開講学期)/Semester 曜日・時間/Day and Period 開講科目名/Course Name (Japanese) 開講科目名(英)/Course Name Fall and Winter Term Tue 1 日本語・グローバル理解演習JGU500a Seminar in Japanese and global understanding JGU500a 定員/Capacity ナンバリング / Course Numbering Code 必修・選択/Required/Optional 授業形態/Type of Class 演習科目 単位数/Credits 年次/Student Year 分野/Field 担当教員/Instructor Fujiwara Kyoka メディア授業科目/Course of Media Class

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

| 詳細情報 | |
|---|---|
| 授業サプタイトル/Course Subtitle | |
| 開講言語 / Language of the Course | Japanese |
| 学習方法/Learning Method | 請解 計論 協同 調査 発表 |
| 授業の目的と概要/Course Objective | JGU500, Exercises in Japanese Language and Global Understanding, is an integrated content-language course for intermediate and advanced students of Japanese. In each course of the Exercises in Japanese Language and Global Understanding, students will take up a theme that explores the human condition or a theme commonly faced by modern society, confirm or learn new events and situations related to the theme, and systematically reexamine them in order to gain a multifaceted and multidimensional perspective on the human condition and the state of modern society and culture. In addition, the students will acquire a multifaceted and multifaceted viewpoint of the human condition and the state of contemporary society and culture. In addition, by conducting such studies in Japanese, students will strengthen the Japanese language skills necessary for intellectual learning and inquiry, including interpretation, analysis, evaluation, reasoning, explanation, and reflection, while focusing on the theme. This class will focus on environmental issues. |
| 履修条件・受講条件/Requirement / Prerequisite | Have an interest in the subject matter of this course. The student must meet one of the following requirements in terms of Japanese language proficiency. 1. 1. Have completed JA400. 2. score 80 or higher in the 400 level or 60 or higher in the 500 level of the Japanese Language Proficiency Test conducted by the Center for International Education and Exchange. |
| 出欠席及び受講に関するルール/Attendance and | More than five (5) absences will be counted as one (1) absence. |
| Student Conduct Policy | Three tardies or early departures will count as one absence. |
| * | |
| 教科書・指定教材/Textbooks 参考図書・参考教材/Reference | |
| 参考図書・参考教材/ Reference 成績評価に関する補足情報/Additional Information | |
| 成棋計画に関する補足情報/ Additional information | |
| 合理的配慮/Reasonable Accommodation | |
| 特記事項/Special Note | |
| オフィスアワー/Office Hour | |
| 実務経験のある教員による授業科目/Course | |
| conducted by instructors with practical experience | |

| 成績評価詳細情報 | | | | |
|----------------------------|--|--|--|--|
| 学習目標(1) / Learning Goal(1) | Understand and use vocabulary and expressions related to environmental issues. | | | |
| 学習目標(2) / Learning Goal(2) | Able to explain and discuss environmental issues. | | | |
| 学習目標(3)/Learning Goal(3) | Able t write a report on enviromental issues. | | | |
| 学習目標(4)/Learning Goal(4) | | | | |
| 学習目標(5) / Learning Goal(5) | | | | |

| | 評価方法 | | | | |
|----------------------------|---------|---------|-----|---------|---|
| 学習目標/Learning Goal | 学習への参加度 | レポート・論文 | 発表 | その他(課題) | |
| 学習目標(1) / Learning Goal(1) | 0 | 0 | 0 | 0 | |
| 学習目標(2) / Learning Goal(2) | 0 | | 0 | 0 | |
| 学習目標(3) / Learning Goal(3) | 0 | 0 | | 0 | |
| 学習目標(4) / Learning Goal(4) | | | | | |
| 学習目標(5) / Learning Goal(5) | | | | | |
| 評価割合(%)/Grade Breakdown | 40% | 30% | 20% | 10% | % |

| 授業計画 | | | | |
|-------------|------------------------------|------------------------------|---|--|
| □/Time | 題目/Title | 内容/Content | 授業時間外学習/ Independent Study Outside of Class | |
| 第1回 | orientation | Thinking about the Impact of | Independent Study Outside of | |
| 外1 四 | orientation | Climate Change | Class: Read the handout. | |
| 第2回 | environmental issue 1 | Learn about various | Write a reflection paper. | |
| #P | | environmental issues | write a reflection paper. | |
| 第3回 | environmental issue 2 | Learn about various | Write a reflection paper. | |
| Nior | | environmental issues | write a reflection paper. | |
| 第4回 | Preparation for presentation | Determine the theme and | Write a reflection paper. | |
| X14E | 1 | collect data. | | |
| 第5回 | Preparation for presentation | Organize data | Write a reflection paper. | |
| ATOLIA . | 2 | organizo data | | |
| 第6回 | Presentation 1 | Presentation and dicussion | Write a reflection paper. | |
| 第7回 | Presentation 2 | Presentation and dicussion | Write a reflection paper. | |
| 第8回 | Presentation 3 | Presentation and dicussion | Write a reflection paper. | |
| 第9回 | Presentation 4 | Presentation and dicussion | Write a reflection paper. | |

| 第10回 | Presentation 5 | Presentation and dicussion | Write a reflection paper. |
|------|-------------------|--------------------------------------|---------------------------|
| 第11回 | Presentation 6 | Presentation and dicussion | Write a reflection paper. |
| 第12回 | Writing Reports 1 | Learn how to write a report. | Write a reflection paper. |
| 第13回 | Writing Reports 2 | Write a report based on the outline. | |
| 第14回 | Writing Reports 3 | Revise and edit your report | Complete the report. |
| 第15回 | Reflection | Refect on the course. | Plan for future studies. |
| 第16回 | | | |
| | | | |
| | | | |

| 授業担当教員 | | | | | |
|----------------------|----------------------|--------------------------------------|-----------|--------------|-------------------------------|
| 教員氏名/Instructor Name | ふりがな/Name (hiragana) | 所属・職名・講座名/Affiliation, Title, Course | 居室/Office | 内線/Extension | e-mail/E-mail |
| Fujiwara Kyoka | ふじわら きょうか | Center for International | | | k.fujiwara.ciee@osaka-u.ac.jj |
| | | Educational Exchang | | | k.rujiwara.ciee@osaka-u.ac.jp |
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